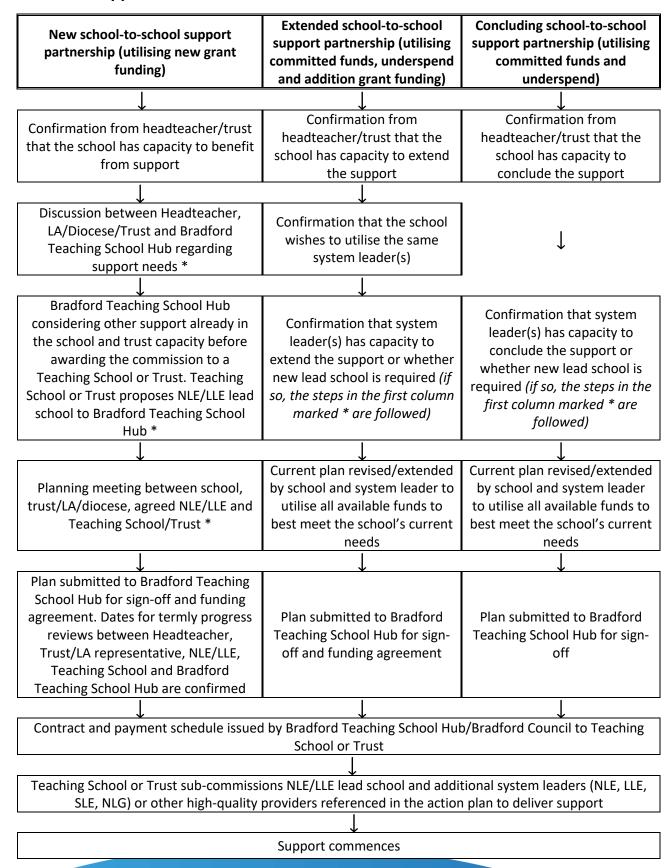
Brokerage and quality assurance of Opportunity Area-funded schoolto-school support 2020-21



Quality assurance processes once support is active

Headteacher quality assures support on a day-to-day basis to ensure system leader(s) is/are able to provide high-quality support, staff are engaging, and progress is being made. Any concerns are raised with system leader first. Teaching School or Trust is notified if required

Teaching School or Trust supports system leaders to ensure they are able to provide high-quality support. **System Leader Handbook:** https://www.teachingschoolhub.co.uk/about-us/system-leaders

System leader(s), Teaching School/Trust providing funded support to the school/system leader(s) complete a brief Bradford Teaching School Hub Record of Visit after each visit to the supported school or significant piece of work relating to the support. *Record of Visit:*https://www.teachingschoolhub.co.uk/about-us/system-leaders

Headteacher and lead system leader prepare joint interim/final report prior to termly progress review meeting. **Report template:** https://www.teachingschoolhub.co.uk/about-us/system-leaders

Termly progress review meetings between Headteacher, NLE/LLE, Teaching School, LA/Trust representative and Bradford Teaching School Hub to review progress, impact and use of funding. Changes to the plan are agreed and new capacity commissioned if required

Funding is released to the Teaching School or Trust by Bradford Teaching School Hub/Bradford Council at agreed points (typically termly) following the progress review meeting if sufficient progress has been made

Teaching School or Trust releases funding to lead school/trust and additional system leaders' school to fund the support in line with the agreed action plan

NB Headteacher and system leader (NLE/LLE) attend all Bradford Research School implementation training sessions during the support