



BRADFORD
SCHOOLS AND PARTNERS

FREE EVENT

AIMING HIGH, ENGAGING ALL

MEETING THE NEEDS OF BRADFORD'S CLASSROOMS

11 July 2024

9:15am - 2:45pm
(Lunch Included)

Workshops

Getting the most out of your Early Career Teachers - maximising the benefits of the ECF

Delivered by the ECF Programme Lead and Deputy Director of Exceed Teaching School Hub, this session will explore how the ECF programme results in improved teacher quality through effective professional development. The Teaching School Hub will share case studies outlining how the ECF Programme has resulted in school improvement on a wider scale. From this session, colleagues will understand how the principles of the ECF programme can be applied to improve classroom practice, beyond Early Career Teachers.

Adopting a strategic approach to teacher development - getting the most out of your workforce

This session will be delivered by the NPQ Programme Lead and the Director of Exceed Teaching School Hub and will explore how professional development improves teacher and leadership practice and ultimately pupil outcomes. It will support teachers and leaders in maximising the benefits of engaging with NPQs and measuring the impact they can have on school improvement.

Balancing Engagement in Computing

Engagement with computing sees a downward trend, particularly with girls as they move from KS2 to KS3. Why is this, and what can we do to empower girls? The computing hub for West Yorkshire will be sharing ways to build equity in computing and give examples of what can work in the classroom.

Building Excellence in Secondary Science

This session is suitable for school leaders, who lead, or line manage Science. Do you know what to look for in evaluating the provision in your school's Science curriculum delivery? We will review the evidence base and consider how to audit practice and how to move Science forward.

Building Excellence in Primary Science

This session is suitable for school leaders, who lead, or line manage Science. Do you know what to look for in evaluating the provision in your school's Science curriculum delivery? We will review the evidence base and consider how to audit practice and how to move Science forward.

Attendance: Building Belonging in Schools

Making sure pupils feel seen, understood, and safe is a crucial starting point for supporting attendance. This session will combine local expertise with research evidence, to explore how we build belonging in our schools. It will focus on how we foster pupils' relationships with the curriculum, themselves and others.

Attendance: Working Effectively with Parents and Carers

How we communicate with parents and carers can have a massive impact on attendance. This session will combine local case studies with research evidence to examine approaches that build effective relationships with families to support attendance.

Engage, Unite, Reflect: Improving Implementation with the new EEF guidance report

Implementation is fundamentally a collaborative and social process driven by how people think, behave, and interact. In this session we will share how leaders in schools can:

Engage people so they can shape what happens while also providing overall direction

Unite people around what is being implemented, how it will be implemented, and why it matters.

Reflect, monitor, and adapt to improve implementation.

Adaptive teaching: Using the Five-a-Day approach to support all learners

The EEF's research evidence suggests a set of five core practices that can support all pupils, including those with SEND, in the classroom. In this session, we will hear how to use the five-a-day approach of explicit instruction, cognitive and metacognitive strategies, scaffolding, flexible grouping and technology.

Addressing Educational Disadvantage: A learning led approach, not a label led approach

'Be an expert in your pupils, not labels'. When we talk about 'disadvantage', there is a danger that we make assumptions and generalisations. In this session, Marc Rowland will help you to understand how socio-economic disadvantage impacts on pupils' learning in your context, the controllable factors that impact on disadvantaged learners, and the issues that are most preventing disadvantaged pupils from attaining well.

How to use lesson observations effectively in professional development

The EEF's guidance report on 'Effective Professional Development' outlines that professional development can be delivered through different forms, from instructional coaching to building teacher communities. Lesson observations, without effective preparation and understanding, can sometimes confuse, demoralise, or even create misconceptions for teachers. This session will support you to understand how to use lesson observations to be impactful for those observing.

Teaching Maths in wide attainment classrooms

Our classrooms, even before Covid, contained pupils with differing levels of attainment. However, over the past few years, teachers have found it increasingly difficult to plan lessons that can bridge this classroom gap. This session will look at the current classroom situation and will give you some takeaways and tweaks that can support you to plan lessons to meet the needs of most, if not all.

Understanding the free offer for educators working with pre-Reception aged children

Many schools offer nursery places and provision for two-year-olds. St Edmund's Early Years Stronger Practice Hub has a wide professional offer for schools, including specialist learning networks of settings to share knowledge and effective practice. We also work with the [Education Endowment Foundation](#) and have a range of evidence-based programmes available for you to learn about and join in. This session will help you understand better what we do and share our learning from our work in West and South Yorkshire over the past two years.

From phonics to fluency: Supporting all pupils to read across the curriculum

Delivered by the Hub Lead of Burley Woodhead English School Hub, this session will explore the principles of effective reading instruction. The English Hub will unpick the sections of the Reading Framework and share examples of best practice. Leaders will leave the session with a bank of simple, practical strategies for supporting all pupils to become confident, fluent readers and an understanding of how these can be applied across the curriculum.