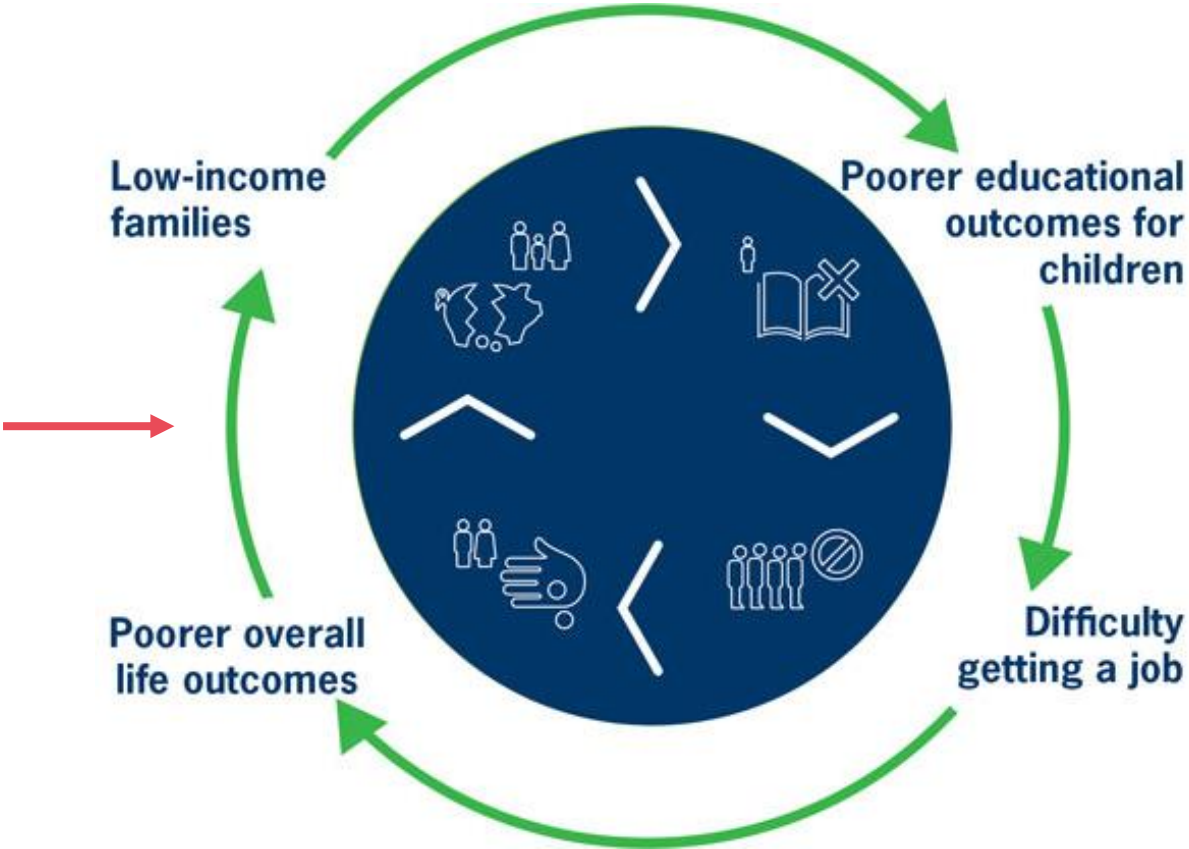
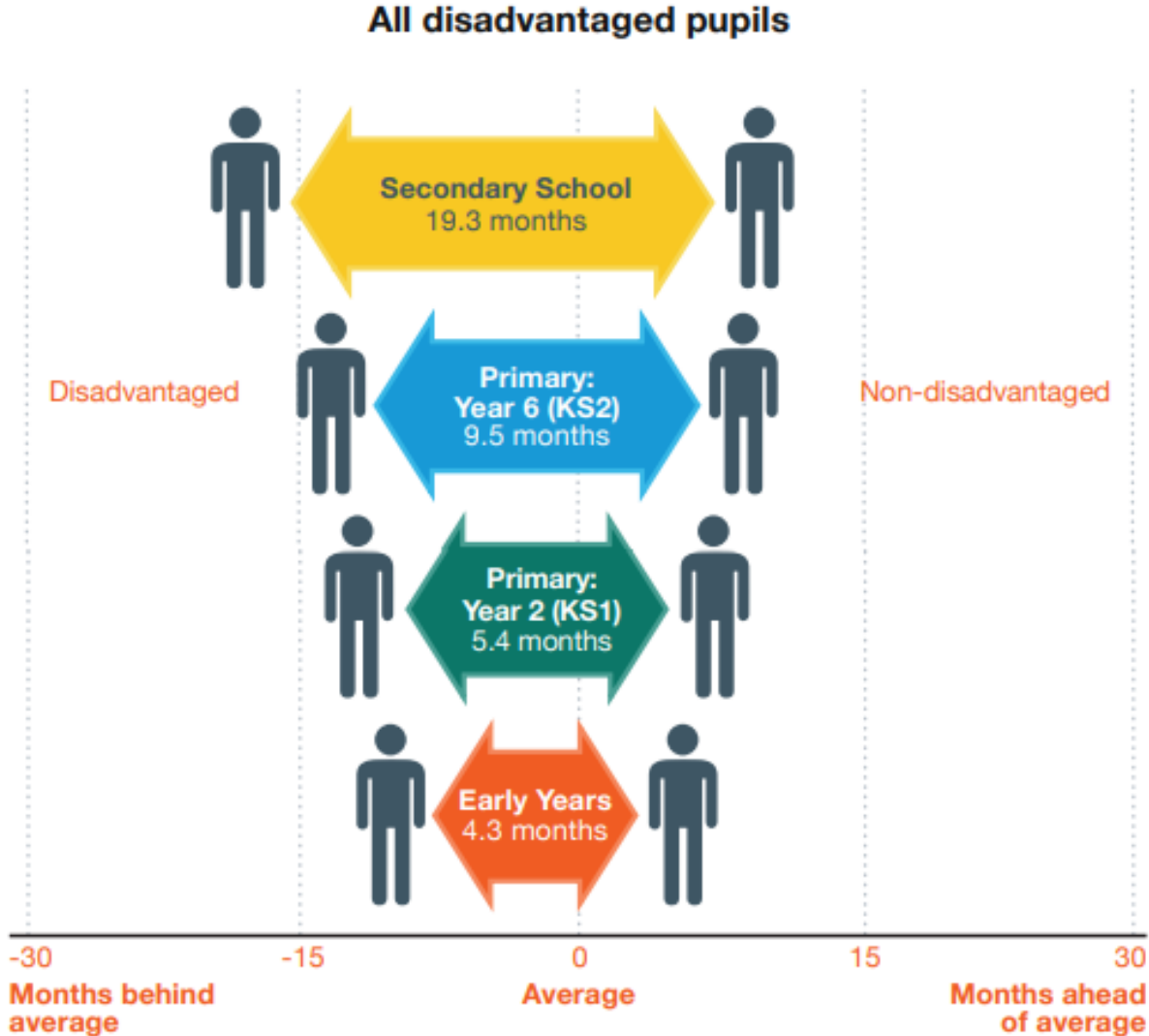


New and reformed National Professional Qualifications (NPQs)

David Ruddle | Delivery Partner Lead

Closing the attainment gap



Improving outcomes

“The **quality of teaching** is by far **the biggest factor** within schools that can make a difference to the achievement of children and young people.”

“**School leadership** has a **significant effect** on features of the school organisation which **positively influences the quality of teaching and learning**...this leadership effect is vital to the success of most school improvement efforts.”

Ambition Institute

OUR VISION

An education system where every child can thrive, no matter what their background.

OUR MISSION

To help educators serving children from disadvantaged backgrounds to keep getting better.

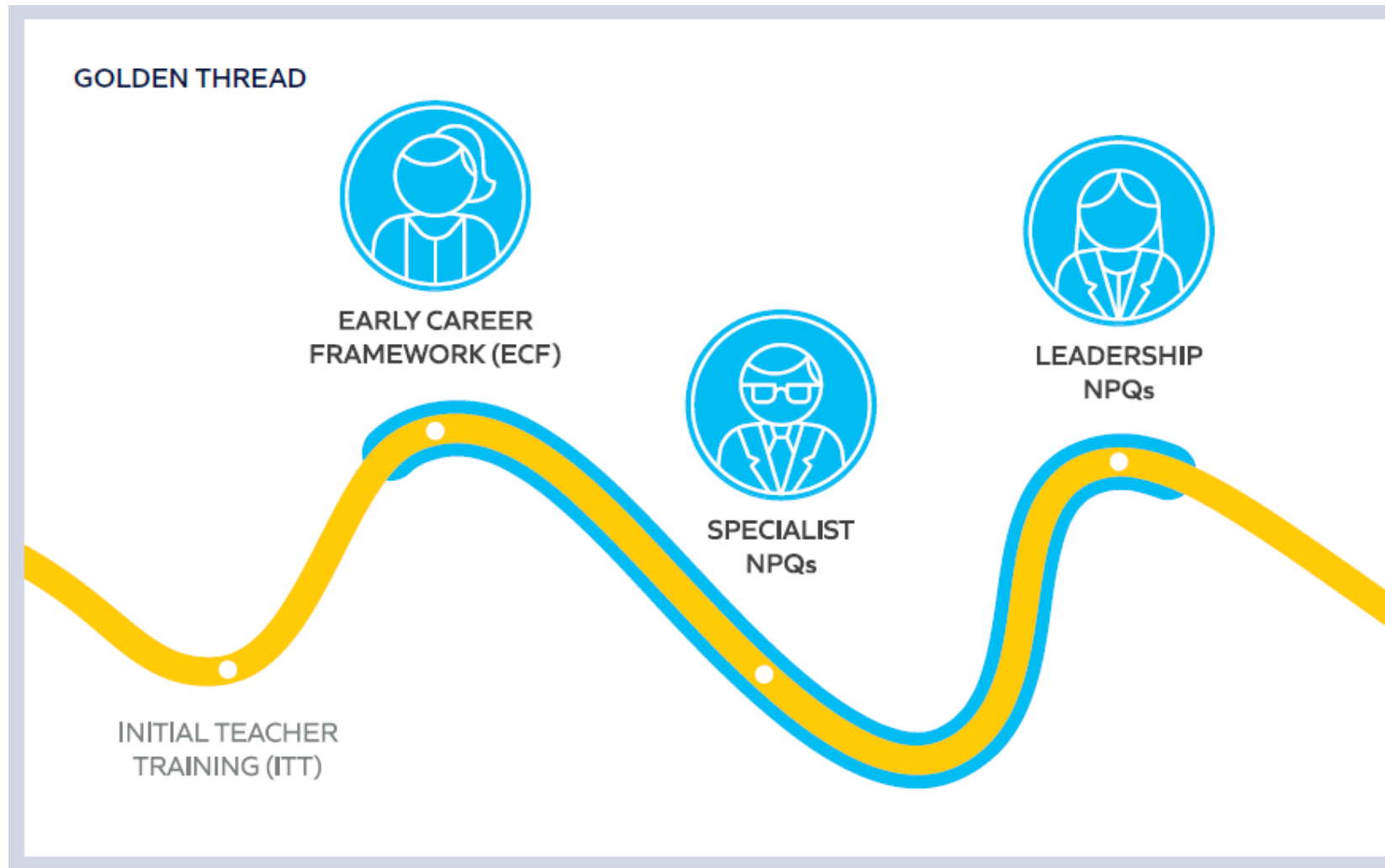
Current NPQ leadership frameworks

Generic/
transformational
approaches to
leadership

Inconsistent with
other
frameworks

No common
evidence
underpinning
the framework

The 'golden thread'



Reformed NPQs

New specialist NPQs

NPQ for Leading Teaching

NPQ for Leading Behaviour and Culture

NPQ for Leading Teacher Development

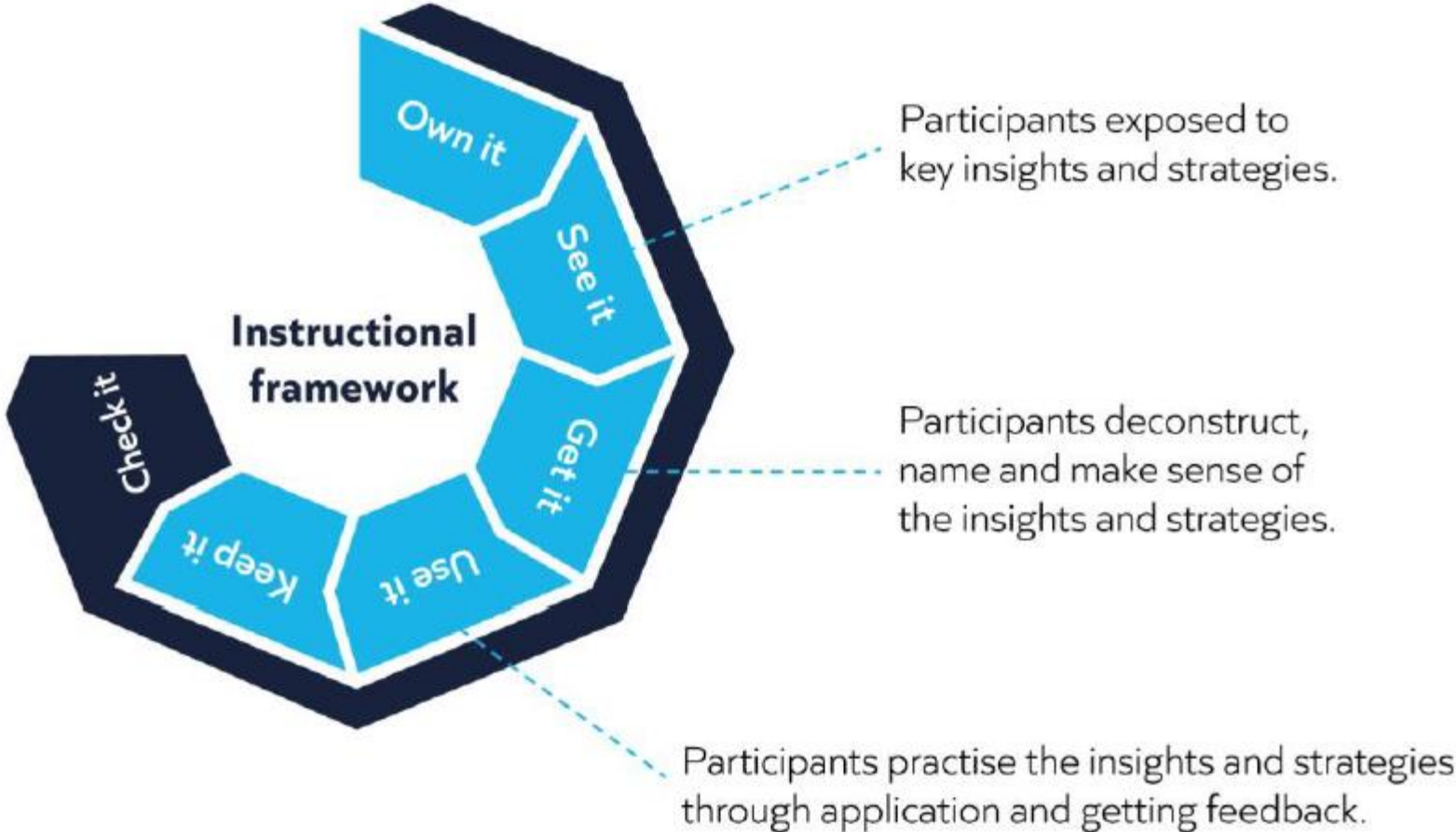
Reformed leadership NPQs

NPQ for Senior Leadership

NPQ for Headship

NPQ for Executive Leadership

Informed by evidence of what works



Programme overview

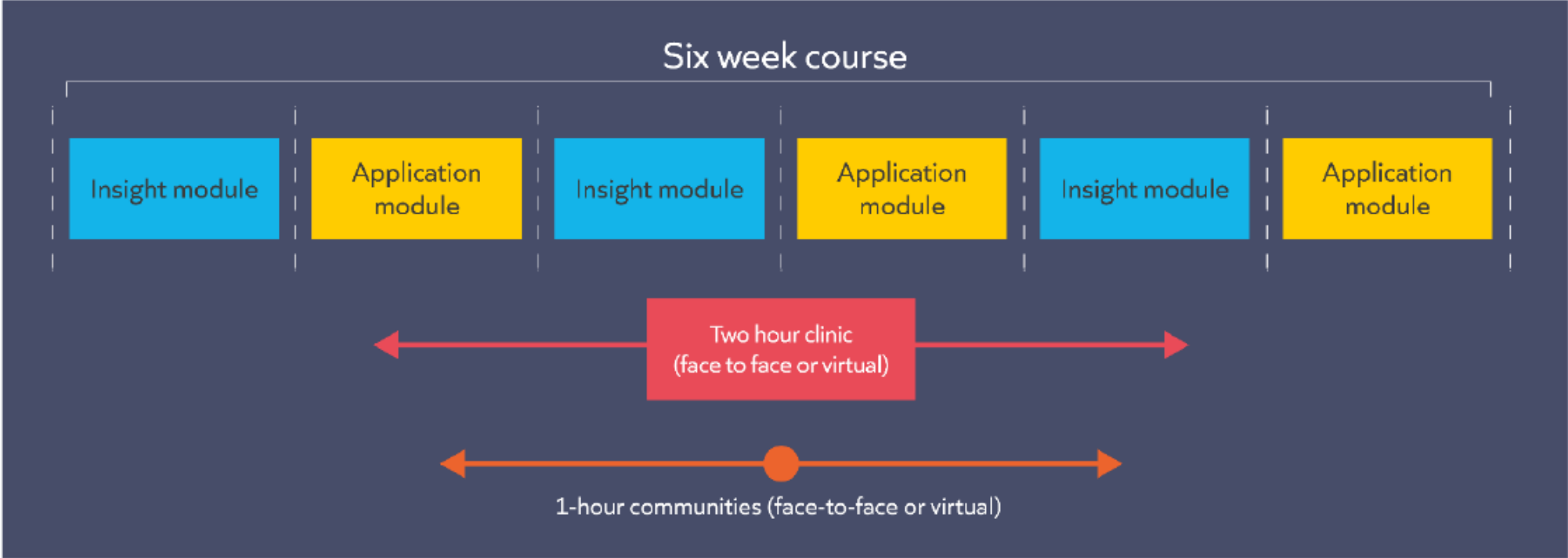
Specialist NPQs



Leadership NPQs



Courses



Courses:

Specialist: 12 months | 6 courses

Leadership 18 months | 9 courses

A summary: Using evidence of what works

- > Highly flexible delivery to support contextual differences
- > Granular, frequent and sustained curriculum design
- > Combining insight and practice to drive habit change



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